B.A. History

Course Title	INTRODUCTION TO ARCHAEOLOGY				
Course Type	Generic Elective(Allied)	Course Code	23BHIA1		
Year	I	Semester	I		
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives

S. No.	*The course objectives are to impart:*
1	Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2	Archaeological developments in the world and India.
3	Knowledge of early archaeologists and the status of archaeological studies.
4	Understanding of the methods and techniques of archaeology.
5	Interpretation of excavated materials

UNIT I	Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology,New Archaeology - Archaeology and its relations with allied disciplines
UNIT II	Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.
UNIT III	Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.
UNIT IV	Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouring Method – Nitrogen Method – Varve Analysis – Stratigraphy – Seriation – Historical Dating
UNIT V	Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials. Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites

LEARNING RESOURCES

Recommended Books

K. Rajan**,** *Archaeology: Principles and Methods***,** ManooPathippakam,Thanjavur, 2002

K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices,*ManooPathippakam,Thanjavur, 2016

K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological*

Logistics, Institute of Archaeology, University of California, Los Angeles, 1989

Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978

Robert F.Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969

C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames &Hudson, London, 2012

Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources

http://www.arch.cam.uk

http://archaeological.org

http://www.tnarch.gov.in

https://radiocarbon.com

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2
CO 2	Trace the archaeological developments from its beginnings.	K1
CO 3	Describe the contribution of early archaeologists in India	K1
CO 4	Explain the methods and techniques of archaeology.	K2
CO 5	Classify the artefacts and describe the various types of analysis.	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	13	14	12	15
Average	3	3	3	3	2.6	2.8	2.4	3

S-Strong (3)   M-Medium (2)   L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong(3)   M-Medium (2)   L-Low (1)

Paper GEC 2   (Allied -2)

Course Title	WESTERN POLITICAL THOUGHT		
Course Type	Generic Elective	Course Code	23BHIA2
Year	I	Semester	II
Credits	3	Hours	L T P Total
			3 1 0 4

	Learning Objectives			
S. No.	***The learning objectives are to impart:***			
1	Knowledge about Greek philosophy of Plato and Aristotle			
2	Knowledge about social contract theory.			
3	The political ideas of Machiavelli and John Locke			
4	Utilitarian philosophy of Jeremy Bentham			
5	Ideas of Karl Marx and Antonio Gramsci			
UNIT I	Socrates – Plato – Aristotle			
UNIT II	Machiavelli – Thomas Hobbes – John Locke – Rousseau			
UNIT III	Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli			
UNIT IV	Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche			
UNIT V	Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr.			

LEARNING RESOURCES
Recommended Books
George H. Sabine, *A History of Political Theory,* Oxford and IBH Pub. Co. Ltd., New Delhi, 2019
Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963
R.C. Gupta, *Western Political Thought*, Lakshmi NarainAgarwal, Agra, 2012
R.P. Sharma, *Western Political Thought: Plato to Hugo,* Sterling Pub. Pvt. Ltd., New Delhi, 1984
S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994
ShefaliJha, *Western Political Thought: From Plato to Marx,* Pearson, Delhi, 2010
William Ebenstein, *Great Political Thinkers – Plato to the Present,* S. Chand (G/L) & Co. Ltd., New Delhi, 1999
References
Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology,* Waveland Press Inc., Long Grove, Illinois, 1996
Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963
George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010
J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996
Will Durant, *The Story of Philosophy,* Simon & Schuster, New York, 1991
Web Resources
https://archive.org/details/dli.ernet.260180/page/n5/mode/2up
https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up
https://archive.org/details/dli.ernet.13555/page/n13/mode/2up

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the political philosophy of Plato and Aristotle.	K1
CO 2	Discuss the Social Contract theory.	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	K4
CO 4	Justify the advantages of utilitarian philosophy.	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3)   **M-Medium (2)**   **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)   **M-Medium (2)**   **L-Low (1)**

Paper GEC 3   (Allied -3)

Course Title	INDIAN POLITICAL THOUGHT					
Course Type	Generic Elective	Course Code	23BHIA3			
Year	II	Semester	III			
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Knowledge about Ancient political thinkers Kautilya and Kalhana
2	Understanding Barani's idea of a Good ruler and AbulFazal's Governance and Administration
3	The ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi
4	Ideas of Radical thinkers such as Tilak, SubramaniaBharathi, V.O. Chidambaram Pillai and AurobindoGhosh
5	Ideas of Egalitarian thinkers like Periyar and Ambedkar
UNIT I	Ancient Thinkers –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini
UNIT II	Medieval Thinkers -ZiyauddinBarani - Ideal Polity- AbulFazl- Views on Governance and Administration
UNIT III	Modern Thinkers - Rajaram Mohan Roy –M.G. Ranade – G.K. Gokhale – Mahatma Gandhi
UNITIV	Radical Thinkers- BalGangadharTilak - SubramaniaBharathi – V.O. Chidambaram –AurobindoGhosh
UNIT V	Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar Socialist Thinkers: Ram ManoharLohia - Jayaprakash Narayanan

LEARNING RESOURCES
Recommended Books
VishnooBhagwan, *Indian Political Thinkers,* Atma Ram& Sons, New Delhi, 1999Guha,
RamachandraGuha, *Makers of Modern India*, Penguin India, New Delhi, 2012.
V.P. Varma, *Modern Indian Political Thought, Vol. II*, LaxmiNarainAgarwal, Agra, 2020

References
BidyutChakrabarty, et. al., *Modern Indian Political Thought: Text and Context,* Sage Pub., New Delhi, 2009
M. Sharma, *Political Theory and Thought,*Anmol Publisher, New Delhi, 2004
V.R. Mehta, *Foundations of Indian Political Thought,* Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022
Web Resources
https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe Kautilya's ideal of a State and administration.	K1
CO 2	Elucidate the ideas of Medieval thinkers like Barani and AbulFazal	K2
CO 3	Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru.	K2
CO 4	Examine the ideas of radical political thinkers such as Bharathi and AurobindoGhosh	K2
CO 5	Evaluate the social impact of the ideas of Periyar and Ambedkar.	K5

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	2	3	2	3
CO 2	3	3	2	3	3	2	2	3
CO 3	3	3	3	3	3	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	2	3	2	3	3	3
Total	15	15	12	15	13	12	12	15
Average	3	3	2.4	3	2.6	2.4	2.4	3

S-Strong (3)   **M-Medium (2)**   **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	2	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	12	15	15
Average	3	2.6	2.4	3	3

S-Strong (3)   **M-Medium (2)**   **L-Low (1)**

Paper GEC 4 (Allied -4)

Course Title	MODERN GOVERNMENTS		
Course Type	Generic Elective	Course Code	23BHIA4
Year	II	Semester	IV

			L	T	P	Total
Credits	3	Hours	3	1	0	4

LEARNING OBJECTIVES

S. No.	*The learning objectives are to provide knowledge and understanding of:*
1	Meaning and types of constitution.
2	Different types of government viz., unitary, federal and quasi-federal.
3	Powers and functions of Legislature.
4	Powers and functions of Executive.
5	Role and functions of Judiciary and the importance of Judicial Review.
Unit I	Forms of Government – Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible
Unit II	State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.
Unit III	Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties
Unit IV	Executive: Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.
Unit V	Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review

LEARNING RESOURCES
Recommended Books
A.C.Kapur, *Principles of Political Science*, S. Chand & Co, New Delhi, 2006
J.C. Johari, *Principles of Modern Political Science,* Sterling Pub. Pvt. Ltd., New Delhi, 2009
References
Alan R.Ball, *Modern Politics and Government*, Palgrave Macmillan, London, 1993
K.C.Wheare, *Modern Constitutions*, Oxford University Press, London, 1966
Norman P. Barry, *An Introduction to Modern Political Theory,* Palgrave, Hampshire, 2000
Rajeev Bhargava and Ashok Acharya, ed., *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008
Web Resources
http://core.ac.uk/download/pdf/7048759.pdf

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the meaning and types of constitution.	K1
CO 2	Explain the different types of government.	K2
CO 3	List the powers and functions of the Legislature	K1
CO 4	Highlight the powers and functions of the Executive.	K4
CO 5	Evaluate the significance of Judicial Review.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	2	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	2	3	3	3	3	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	13	15	12	15	15	15
Average	3	3	2.6	3	2.4	3	3	3

S-Strong (3)   M-Medium (2)   L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	3
CO 4	3	2	3	3	3
CO 5	3	3	3	3	3
Total	15	13	14	15	15
Average	3	2.6	2.8	3	3

S-Strong (3)   M-Medium (2)   L-Low (1)